

MASTER OF ARTS IN INTERNATIONAL RELATIONS

2023-2024

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WELCOME FROM THE CHAIR

August 28, 2023

Welcome to the Maxwell School of Citizenship and Public Affairs at Syracuse University.

Founded in 1924, the Maxwell School was the first school in the United States to provide graduate education in public administration. Graduates from our program provide innovative leadership and rigorous analysis at all levels of government and in the private and non-profit sectors across the United States and around the world.

The school, with its prominent and accessible faculty, diverse study body, extensive and loyal alumni network, and world-class facilities, offers an ideal learning environment for graduate education in public administration and international affairs. During your time at Maxwell, you will be challenged by our dynamic faculty to learn within a supportive environment that prepares you for the opportunities and challenges that lie ahead.

At Maxwell, we value the experiences and perspectives that each person brings to our community. We honor the diversity among our students, staff, and faculty; this includes differences in race, ethnicity, gender, gender identity, socioeconomic class, nationality, religion, sexual orientation, disability, age, and veteran status, and in other areas. We believe that these differences are important ingredients for building stronger institutions, finding creative solutions to pressing problems, and are the foundation of democracy.

This handbook describes the MAIR program requirements, specialized programs-of-study, and course offerings. You can also consult our website, which has the most up-to-date information available.

Again, welcome to the Maxwell School and the Department of Public Administration and International Affairs. We are so glad that you are here.

Best wishes for success in your graduate studies!



Colleen Heflin

Associate Dean and Chair

INTERNATIONAL RELATIONS CALENDAR

Fall 2023

Statistics and Economics Waiver Exams	August 21 & 22
International Relations Orientation	August 23 -25
First Day of Classes	August 28
Labor Day (University Closed)	September 4
Add Deadline	September 5
Academic & Financial Drop and Grading Option Deadline	September 18
Fall Break (No Classes)	October 9-10
Spring Semester Registration	November 8
Thanksgiving Break (No Classes)	November 19-26
Last Day of Classes	December 12
Reading Days	December 13, 16, & 17
Final Exams	December 14, 15, 18, & 19
Last Day of the Semester	December 19

Spring 2024

Winter Intersession Classes (Dates May Vary)	January 2-12
Martin Luther King Jr. Day (University Closed)	January 15
First Day of Classes	January 16
Add Deadline	January 23
Academic & Financial Drop and Grading Option Deadline	February 6
Spring Break (No Classes)	March 10-17
Registration for Summer Classes	March 20
Registration for Fall Classes	April 3
IR Capstone Seminar	April 11-12
Last Day of Classes	April 29
Reading Days	April 30, May 1, 4, & 5
Final Exams	May 2, 3, 6, & 7
Last Day of the Semester	May 7
University Commencement Weekend	May 11-12

Summer 2024

Summer Global Programs and Maymester Courses	Begin May 13
Memorial Day (University closed)	May 27
Juneteenth (University closed)	June 19
Independence Day (University closed)	July 4

Fall 2024 (subject to change)

First Day of Classes	August 26
Labor Day (University Closed)	September 2
Thanksgiving Break (No Classes)	November 24-December 1
Last Day of Classes	December 10
Reading Days	December 11, 14, & 15
Final Exams	December 12, 13, 16, & 17
Last Day of the Semester	December 17

WELCOME TO THE PROGRAM

August 28, 2023

On behalf of the Department of Public Administration and International Affairs, it is my distinct pleasure to welcome you to the Maxwell School of Citizenship and Public Affairs. As we can see daily the world is beset by problems that urgently require leadership and solutions. From the impact of climate change to the devastation wrought by Russia's ongoing war against Ukraine – the world is not short of challenges requiring critical study.

As students at Maxwell, you will study to become experts in the analysis, critique and formulation of policy to address such issues. The Maxwell School, with our renowned interdisciplinary faculty, high-quality student body, global alumni network and world-class facilities, is the ideal environment to explore complex policy issues and to prepare yourself for professional success. The faculty and staff at Maxwell are grateful and excited that you've decided to start your professional journey with us, and we look forward to great discussion, debate, and learning.

This Master's Handbook is your guide to becoming experts in international relations at the Maxwell School – *please do read this handbook in its entirety*. It describes program requirements, specialized career tracks and course offerings. This handbook should provide answers to most of your questions about graduate work in the International Relations program at the Maxwell School. Please also consult: The department's answers site at <https://answers.syr.edu/x/8wtlC> for the most up-to-date information related your degree studies.

If, after reading this handbook, you have additional questions, please reach out to the PAIA office - we are here to help! My goal as an educator is to empower you to successfully achieve your professional objectives – do not hesitate to contact me at any time during your studies at Maxwell to discuss your graduate studies, career plans and future goals- it will be my pleasure to assist you.



Michael John Williams, Ph.D.

Director of Studies, M.A. INTERNATIONAL RELATIONS

Department of Public Administration and International Affairs

MASTER OF ARTS IN INTERNATIONAL RELATIONS (M.A. INTERNATIONAL RELATIONS)

A globally networked world requires innovative international policy professionals. Through the Master of Arts in International Relations (MA International Relations), the Maxwell School seeks to prepare the next generation of professionals to meet this need.

More than 35,000 Maxwell School alumni work in public service, including thousands at all levels of the international system. This includes roles within the United Nations, national diplomatic corps, and the international policy establishment, as well as in careers in transnational non-governmental organizations and the international private sector.

The Maxwell School provides students with the strong foundation needed to make a lasting contribution in the international relations field. The program combines academic training in international relations with professional preparation for the international public, non-profit and private sectors.

The following pages detail the M.A. International Relations requirements and career track options.

Core Coursework (16 credits)

The core coursework for the M.A. International Relations provides students with foundational knowledge of international affairs, quantitative and qualitative skills, as well as the analytic, presentational, and writing abilities needed for success in any international career. All M.A. International Relations students must demonstrate proficiency in the following competencies:

- International Affairs Theory and Practice
- Statistical and Economic Analysis
- Research Methodology and Evaluation
- Management of International Programs and Staff
- International Negotiation and Crisis Response

The department continually updates the listing of courses fulfilling these requirements. The offerings approved as of the beginning of the 2023-2024 academic year can be found on the M.A. International Relations planning form in this handbook.

Career Track Coursework (12 credits)

While the core coursework provides a foundation in the skills needed for success in international relations, students must also develop subject-matter expertise relevant to their career goals.

The career track provides substantive knowledge through the completion of four courses (12 credits) within one of the following tracks:

1. Conflict Resolution
2. Data Analysis for International Affairs
3. International Development
4. International Political Economy
5. International Service
6. Regional Concentrations (Africa, East Asia and South Asia, Europe and Eurasia, Latin America, Middle East and North Africa)
7. Security Studies

Each career track draws on the interdisciplinary strengths of the Maxwell School's social science departments. To position themselves for professional success, students should explore interdisciplinary coursework and complete an internship that aligns with their career track.

Elective Coursework (12 credits)

The remaining twelve credits of coursework are elective credits, drawn from across the Maxwell School's social science graduate departments and the broader graduate course offerings at Syracuse University.

Global Internship Requirement

To bridge theory and practice in international affairs, M.A. International Relations students must complete a required global internship. This internship provides the opportunity to apply academic skills in a professional setting and to gain the field experience needed for post-graduate careers. While most internships are unpaid, paid positions are acceptable. It is not required that the position is strictly defined as an internship but should result in professional development in a place of employment.

All students must complete an internship under the supervision of a Syracuse University faculty member. Students may choose to complete the internship not-for-credit or for credit to be applied towards the MAIR degree. Students entering the program in August 2023 will complete their internship during summer or fall of 2024.

A global internship should fulfill the following criteria:

- It should have a close link with the student's selected career track.
- The selected organization or position should have an international focus.
- Be a minimum of 250 hours and 7 weeks during the summer term and 250 hours and 12 weeks during the fall or spring terms.

To ensure that an internship fulfills this requirement, students should consult Maria Boemi, Assistant Director of Internships and Global Learning, for individualized advice.

International Relations Capstone Seminar (1 credit)

The International Relations Capstone Seminar (IRCS) is, alongside the international relations internship, the culminating experience for the M.A. International Relations degree. Students will work in small groups under the supervision of experienced policy professionals to respond to contemporary strategic challenges.

Second Language Proficiency

All students must demonstrate knowledge of a second modern language at the “advanced intermediate level”.¹

Upon matriculating, students will identify the language used to fulfill this requirement. Students without two years of formal language instruction should inquire about alternative ways to demonstrate proficiency with the Associate Director, Student Services.

Students may pursue graduate language study to meet the requirement and can count up to six credits of graduate language study toward the M.A. International Relations, counted as electives.

Typical M.A. International Relations course schedule

The M.A. International Relations is usually completed in 16 months of full-time study, with two semesters on Syracuse University’s campus and a summer and fall semester off-campus. Students entering in 2023 usually complete their studies in December 2024.

During the semesters on campus, students complete 25 credits of coursework, focused on core course requirements and initial career track studies. While off-campus, students complete 15 credits of remaining career track and elective coursework.

M.A. International Relations Completion requirements

The M.A. International Relations degree requires the completion of 40 credits of graduate coursework, at least 34 of which must be Maxwell School coursework.² Students must fulfill all the course requirements listed above and maintain a 3.0 grade point average.

¹ The Department of Public Administration and International Affairs considers the advanced intermediate level met through the completion of four semesters of university-level language study.

² These courses carry a departmental prefix of a Maxwell School social sciences department (e.g., PAI, PSC, or HST).

M.A. INTERNATIONAL RELATIONS PLANNING FORM

<i>Competencies</i>	Course Options	Semester	Credits
Core Coursework			
IR Theory & Practice	<i>PAI 710: International Actors & Issues</i>		
Statistical Analysis (Choose one of two)	<i>PAI 721: Introduction to Statistics</i> <i>PSC 693: Introduction to Quantitative Political Analysis</i>		
Economic Analysis (Choose one of three)	<i>PAI 720: Economic Principles for International Affairs</i> <i>PAI 723: Economics for Public Decisions</i> <i>ECN 601: Survey of Microeconomic Theory</i>		
Research Methodology & Evaluation (Choose one of three)	<i>ANT 681: Ethnographic Techniques</i> <i>PAI 705: Research Methods for International Relations</i> <i>PAI 722: Quantitative Analysis</i>		
Management of Programs & Staff	<i>PAI 762: International Management & Leadership</i>		
Negotiation and Crisis Response	<i>PAI 706: International Relations Capstone Seminar</i>		
Career Track			
Elective Coursework			
Total Credits			40

COMMITMENT TO DIVERSITY, EQUITY, INCLUSION AND ACCESSIBILITY (DEIA)

The Department of Public Administration and International Affairs (PAIA) of the Maxwell School strives to create and maintain a diverse, inclusive, equitable, and accessible learning environment in which all students, faculty, and staff are treated fairly and empowered to achieve their goals. We value the experiences and perspectives that each person brings to our community and honor the differences among our students, staff, and faculty. We believe that these differences are important ingredients for building stronger institutions, finding creative solutions to pressing problems, and are the foundation of democracy.

Through its educational programs, the department is dedicated to equipping students with the knowledge and skills necessary to understand, live among, value, and collaborate with individuals from diverse backgrounds in an inclusive global society. We also seek to empower students to develop the perspectives, knowledge, and skills required to help recognize, diagnose, and address inequities in their future workplaces, in public service efforts, and in broader society.

Below is a partial list of courses available to students that address DEIA issues, issues of social inequality, or issues of social change as explicit elements of the primary course learning objectives.

- PAI 601: Fundamentals of Conflict Studies
- PAI 747: Human Resource Management in the Public Sector
- PAI 750: Managing Interpersonal, Group, and Systemic Conflict
- PAI 781: Social Welfare Policy

There are also other courses offered throughout the Maxwell School that address these issues. We encourage students to explore course offerings in other departments as electives.

Syracuse University's Community Standards works to foster personal responsibility and community accountability. By recognizing - <https://experience.syracuse.edu/community-standards/bias-response/what-is-bias/>, reporting - <https://experience.syracuse.edu/community-standards/bias-response/report-bias/> and preventing - <https://experience.syracuse.edu/community-standards/bias-response/bias-education/> bias-related or hate incidents, we can foster an even more inclusive campus community where all members feel welcomed and supported.

If you have been the target of bias (or have witnessed or heard about a bias-related incident), please report to Community Standards. You can report by emailing stopbias@sy.edu, or using the Bias Report Form: https://cm.maxient.com/reportingform.php?SyracuseUniv&layout_id=60

The Maxwell School has its own Office of Diversity, Equity, and Inclusion, run by the Associate Dean for DEIA, Gladys McCormick (gmccormi@syr.edu), who oversees a range of initiatives of interest to our students. This includes affinity groups for our graduate students of color as well as our international graduate students.

Below is a list of DEIA and wellness resources available for students, and associated contact information.

Syracuse University Office of Diversity and Inclusion

Steele Hall, Suite 306

315-443-4110

diversity@syr.edu

Campus Counseling Services:

Barnes Center at The Arch

150 Sims Drive

315-443-8000 (24-Hour Support) barnescenter@syr.edu

Student Outreach and Support

111 Waverly Ave., Suite 220

315-443-4357(HELP)

studentsupport@syr.edu

Office of the University Ombuds

111 Waverly Ave., Suite 001

315-443-1087

ombuds@syr.edu

Center for Disability Resources

804 University Avenue, Suite 303

315-443-4498

TDD: 315-443-1371

disabilityresources@syr.edu

INTERNATIONAL RELATIONS CAREER TRACKS

International Relations Career Track Descriptions³

The following pages offer brief descriptions of the five international relations career tracks, identify Maxwell School faculty who instruct courses and conduct research associated with each of the tracks,⁴ list courses for each track, and provide examples of careers held by international relations alumni.

The Maxwell School of Syracuse University offers seven major sub-fields within the broad framework on international relations.

1. Conflict Resolution
2. Data Analysis for International Affairs
3. International Development
4. International Political Economy
5. International Service
6. Regional Concentrations (Africa, East Asia and South Asia, Europe and Eurasia, Latin America, Middle East and North Africa)
7. Security Studies

Please consult the IR Program Director or the Associate Director of Student Services if you have questions on whether a particular class fulfills a career track requirement.

Please note that course offerings may vary by semester and courses listed in the career track section of the handbook are an illustrative sample of past offerings.

³ Departments at Syracuse University are represented in the following pages by the following abbreviations: Anthropology (ANT), Geography and the Environment (GEO), College of Law (LAW), Economics (ECN), Political Science (PSC), Public Administration and International Affairs (PAI), and Sociology (SOC)

⁴ Faculty and courses identified with an asterisk are part of the Maxwell-in-Washington program.

CONFLICT RESOLUTION

The Maxwell School has long been known for its breakthrough work in conflict resolution and conflict transformation, intractable conflicts and identity conflicts in the international arena. Almost half of today's employers are looking to fill positions with individuals trained in conflict management skills, and the knowledge you'll gain in this career track will help you to anticipate, intervene and mediate conflicts, whether interpersonal, organizational, or national/transnational.

Through the scholarship of faculty at the Program for the Advancement of Research on Conflict and Collaboration (PARCC), this career track offers interdisciplinary studies in the field of conflict resolution enriched by advanced research on environmental conflicts, advocacy and activism, and collaborative governance. Coursework available through Maxwell will expose you to state-of-the-art theory, research and practice in constructive conflict management and collaboration processes. Please reach out to the principal advisor, Catherine Gerard, for advice regarding coursework, career trajectories and professional development in this track.

Career Track Faculty

Catherine Gerard (PAIA), Advisor

Catherine Herrold (PAIA)

Tina Nabatchi (PAIA)

Gretchen Purser (SOC)

Neil Katz (SOC)

Farhana Sultana (GEO)

Jok Madut Jok (ANT)

Robert Rubenstein (ANT)

Yael Zeira (PSC)

Conflict Resolution (CR) Course Offerings

<i>ANT 662</i>	<i>Culture & Reproductive Health & Medicine</i>	<i>ANT 624</i>	<i>Negotiation: Theory and Practice</i>
<i>GEO 775</i>	<i>Seminar in Political Ecology</i>		
<i>PAI 600</i>	<i>Mediation: Theory and Practice</i>		
<i>PAI 601</i>	<i>Fundamentals of Conflict Studies</i>		
<i>PAI 708</i>	<i>Issues in Public Diplomacy</i>		
<i>PAI 719</i>	<i>Fundamentals of Post Conflict Reconstruction</i>		
<i>PAI 732</i>	<i>Collaborative and Participatory Governance</i>		
<i>PAI 747</i>	<i>Human Resources Management for the Public Sector</i>		
<i>PAI 750</i>	<i>Managing Interpersonal, Group and Systemic Conflict</i>		
<i>PSC 700</i>	<i>Politics of the Middle East</i>		
<i>SOS 600</i>	<i>Organizing for Power: Building Effective Social Movements</i>		

Employment

- **Amnesty International**, Campaigns, Projects and Networks Coordinator, Refugee and Migrants' Rights Team
- **Carnegie Endowment for International Peace**, Media and Events Coordinator, Carnegie Middle East Center
- **Carter Center**, Program Associate, Conflict Resolution Program
- **Federal Mediation and Conciliation Service**, FMCS Mediator
- **Fund for Peace**, Local Facilitator
- **Hewlett Foundation**, Program Officer, Gender Equity and Governance
- **International Crisis Group**, Communications and Advocacy Officer
- **International Republican Institute**, Program Officer, Ukraine
- **Mercy Corps**, Researcher – Peace and Conflict
- **Society for International Development**, Programme Manager
- **U.S. Agency for International Development**, Bureau for Humanitarian Assistance, Deputy Office Director, Emergency Response
- **U.S. Agency for International Development**, Bureau for Humanitarian Assistance, Planning Coordinator – Venezuela Regional Crisis
- **U.S. Agency for International Development**, Senior Civil Society Advisor
- **U.S. Department of State**, Analyst, Bureau of Conflict and Stabilization Operations
- **United Nations Development Programme**, Policy Analyst, Crisis Bureau
- **United Nations Integrated Transition Assistance Mission in Sudan**, Associate Peacebuilding Officer
- **United Nations**, Secretary General's Peacebuilding Fund, Monitoring and Evaluation Analyst

DATA ANALYSIS FOR INTERNATIONAL AFFAIRS

The proliferation of large-scale data sets and the increased use of these data in developing novel solutions to complex international affairs issues has increased the need for students who have advanced skills in the management of these data sets and their effective analysis. This track provides a foundation education for those who might want to work in fields ranging from counterintelligence to private sector work with global banks.

This track draws on the Maxwell School's growing expertise in the use of data for public policy analysis, pair technical skills in programming and data management with its application for programmatic evaluation, national security analysis, and strategic forecasting. Students may also take courses at Syracuse University's i-School. The goal of this career track is to complement to social science perspectives offered by Maxwell, with the requisite technical skills to make sense of the multitude of data in the world and apply it develop an interpretable picture for decision makers.

Please reach out to the principal advisor, Kris Patel, for advice regarding coursework, career trajectories and professional development in this track.

Career Track Faculty

Kris Patel (PAIA), Advisor

Colleen Heflin (PAIA)

Johannes Himmelreich (PAIA)

Saba Siddiki (PAIA)

Peter Wilcoxon (PAIA)

Bejoy Das Gupta (PAIA)*

Michiko Ueda-Ballmer (PAIA)

Len Lopoo (PAIA)

Data Analysis in International Affairs (DAIA) Course Offerings

<i>GEO 683</i>	<i>Geographic Imaging Systems</i>
<i>IST 660</i>	<i>Global Information Technology Abroad</i>
<i>PAI 685</i>	<i>Follow the Money: Key Issues in Illicit Finance</i>
<i>PAI 715</i>	<i>Strategic Foresight</i>
<i>PAI 724</i>	<i>Data Driven Decision Making</i>
<i>PAI 757</i>	<i>Development Economics</i>
<i>PAI 774</i>	<i>Public Policy & Program Evaluation</i>
<i>PAI 789</i>	<i>Advanced Policy Analysis</i>
<i>PAI 796</i>	<i>Ethics of Data Science</i>

Employment

- **Amazon Web Services**, Senior Manager
- **ATB Financial**, Senior Manager, Innovation and Analytics
- **Atlantic Council Digital Forensic Lab (DFRLab)**, Associate Director
- **Booz Allen Hamilton**, Associate
- **Deloitte**, Public Sector Consultant
- **FHI 360**, Technical Officer, Data Capture and Utilization
- **Global Partnership for Education**, Data Management and Operations Consultant
- **Goldman Sachs**, Anti-Money Laundering Associate
- **ICF International**, Data Scientist
- **International Monetary Fund**, Research Analyst
- **Kroll, Inc**, Associate Manager
- **Milrem Robotics**, Head of Project Management Office
- **Positive Thinking Company**, Lead Spatial Analytics
- **Stacked Collective**, Senior Digital Product Analyst
- **U. S. Agency for International Development**, Bureau for Humanitarian Assistance, Knowledge Management and Organizational Learning Officer
- **U.S. Department of State**, Foreign Affairs Officer, Bureau of Energy Resources
- **World Bank**, Data Analyst
- **World Bank**, Data Research & Evaluation
- **World Bank**, Data Scientist
- **World Bank**, Policy and Planning Analyst, Results and Performance Unit

INTERNATIONAL DEVELOPMENT

The international community has made great strides in reducing poverty and improving livelihoods around the world. Despite this progress, exemplified by the success of the UN Millennium Development Goals, additional development work can improve conditions worldwide.

To confront a world with a growing population, affected by man-made and natural disasters, the International Development career track prepares students to support international development and humanitarian operations. Students completing this career track can develop and implement new approaches to address these challenges.

This track draws on the Maxwell School's experience in program management and evaluation, pairing this with technical skills in program and project design, as well as the cultural and regional understanding needed to ensure that relief programs are appropriate to the targeted environment. Course offerings focus on health, education, environmental sustainability, state-building and democratization, social change, economic growth, humanitarian assistance, and the political and cultural context of these operations. Please reach out to the principal advisor, John McPeak, for advice regarding coursework, career trajectories and professional development in this track.

Career Track Faculty

John McPeak, (PAIA) Advisor

Erin Hern (PSC)

Azra Hromadzic (ANT)

Melinda Kimble (PAIA)*

Steven Lux (PAIA)

Tom Perreault (GEO)

Sabina Schnell (PAIA)

Simon Weschle (PSC)

Tomas Olivier (PAIA)

Catherine Herrold (PAIA)

Jok Madut Jok (ANT)

Audie Klotz (PSC)

Devashish Mitra (ECN)

Sarah Reckless (PAIA)*

Farhana Sultana (GEO)

Erol Yayboke (PAIA)*

Natalie Koch (GEO)

International Development Course Offerings

ANT 600 Humanitarianism: Challenges & Critiques

ANT 624 Negotiation: Theory and Practice

ANT 662 Culture & Reproductive Health & Medicine

ECN 610 Environmental and Nat. Resource Economics

GEO 600 Urban Planning Sust

GEO 600 Post-Oil Futures

GEO 672 Geopolitics & the State

GEO 700 Seminar on Climate Science

<i>GEO 752</i>	<i>Climate Change</i>
<i>GEO 755</i>	<i>Seminar in Political Ecology</i>
<i>LAW 778</i>	<i>International Human Rights</i>
<i>PAI 600</i>	<i>Sustain-Driven Enterprise</i>
<i>PAI 715</i>	<i>From Fragility to Resilience: New Approaches to Global Development*</i>
<i>PAI 715</i>	<i>Global Sustainability and Public Policy*</i>
<i>PAI 719</i>	<i>Fundamentals of Post-Conflict Reconstruction</i>
<i>PAI 730</i>	<i>Public Administration, Good Governance, and Development</i>
<i>PAI 732</i>	<i>Collaborative and Participatory Governance</i>
<i>PAI 757</i>	<i>Economics of Development</i>
<i>PAI 768</i>	<i>Law, Courts & HR</i>
<i>PAI 777</i>	<i>Economics of Environmental Policy</i>
<i>PSC 600</i>	<i>Global Environmental Governance</i>
<i>PSC 753</i>	<i>International Political Economy</i>
<i>PSC 767</i>	<i>International Human Rights</i>
<i>PSC 781</i>	<i>Politics of the Developing World</i>

Employment

Due to the ongoing need for highly trained development and relief professionals, students pursuing this career track prepare themselves for positions like the following:

- **Aythos, Inc,** President
- **Bill and Melinda Gates Foundation,** Strategy Officer, Global Policy & Advocacy
- **Centers for Disease Control and Prevention,** Strategic Projects Officer
- **Cultivating New Frontiers in Agriculture (CNFA),** Program Officer
- **DAI, Senior Global Practice Specialist General Dynamics,** Refugee Processing Center, Refugee Operations Manager
- **Deutsche Gesellschaft für Internationale Zusammenarbeit,** Head of Project – Employment-oriented Promotion of Micro, Small and Medium Enterprises
- **International Rescue Committee,** Senior Partnership Officer
- **Near East Foundation,** Program Officer
- **Rainforest Alliance,** Senior Associate, Global Internal Compliance
- **Save the Children,** Corporate Partnerships Director
- **U. S. Agency for International Development,** Bureau for Humanitarian Assistance, Humanitarian Policy Advisor

INTERNATIONAL POLITICAL ECONOMY

A basic understanding of economic principles is an indispensable part of the international affairs graduate's toolkit. This need is more vital as global economic factors drive the rise in populism and threaten a return to the protectionism that aggravated international conflict during the inter-war period. More recently, the Great Recession and the advance in automation raise profound questions about the efficacy of economic policy and international economic governance.

The career track focuses on the economic relationship between states. It also examines the incentives facing non-state actors in the realms of international trade, finance and migration while probing how technological and climate change impacts international conflict and cooperation. By focusing on the link between economics and politics, International political economy (IPE) taps into an older tradition of economic theory that is increasingly relevant for understanding the geopolitical forces buffeting the international system today.

Students are exposed to everything from bond and currency markets to global value chains, the economics of tariffs and financial sanctions and the evolving roles of competing international financial institutions. They learn how to apply and interpret political economy principles and data to the evolving relationship between the world's two leading powers – the United States and China. They study the tradeoffs experienced by emerging market economies as they liberalize capital flows. Furthermore, IPE students develop a sophisticated understanding of how principles of economic geography and agglomeration shape the illicit global economy governed by transnational criminal organizations.

Please reach out to the principal advisor, Stuart Brown, for advice regarding coursework, career trajectories and professional development in this track.

Career Track Faculty

Stuart Brown, Advisor (PAIA)

Kristy Buzard (ECN)

Margarita Estevez-Abe (PSC)

Seth Jolly (PSC)

John McPeak (PAIA)

Kris Patel (PAIA)

Dimitar Guerorguiev (PSC)

Bejoy Das Gupta (PAIA)*

Yilin Hou (PAIA)

Daniel McDowell (PSC)

Devashish Mitra (ECN)

Tod Rutherford (GEO)

Natalie Koch (GEO)

International Political Economy: Finance, Trade and Migration Courses

<i>ECN 610</i>	<i>Environmental and Nat. Resource Economics</i>
<i>GEO 573</i>	<i>Geography of Capital</i>
<i>LAW 727</i>	<i>International Business Transactions</i>
<i>PAI 700</i>	<i>Sustainable Development, Security, and the Frontier of Finance*</i>
<i>PAI 685</i>	<i>Follow the Money: Key Issues in Illicit Finance</i>
<i>PAI 700</i>	<i>Global Energy and Geopolitics</i>
<i>PAI 700</i>	<i>Dynamics of the 21st Century Global Economy</i>
<i>PAI 715</i>	<i>From Fragility to Resilience: New Approaches to Global Development*</i>
<i>PAI 715</i>	<i>International Trade & Economic Negotiation*</i>
<i>PAI 715</i>	<i>Issues in Global Economic and Financial Security*</i>
<i>PAI 757</i>	<i>Economics of Development</i>
<i>PSC 753</i>	<i>International Political Economy</i>

Employment

The track prepares students for an array of jobs linked to international economics, including international business, banking and finance, trade and commerce, sovereign risk analysis, public finance, and international economic policy. Students pursuing this career track can pursue positions like the following:

- **Delegation of German Industry and Commerce in Washington, DC**, Senior Manager Consulting & Corporate Development
- **Domini Social Investments**, Impact Investment Strategist
- **President of the Council of Ministers (Italy)**, Economics Specialist
- **Prosek Partners**, Senior Vice President, Head of Investor Relations
- **U.S. Department of State**, Senior Advisor, Office of Intellectual Property Rights
- **U.S. Department of State**, Foreign Affairs Officer, G20 Debt Suspension Service Initiative
- **U.S. International Development Finance Corporation**, International Economist
- **U.S. Trade Representative**, Industrial Goods Office, Director

INTERNATIONAL SERVICE

The international foreign and civil service remains a pillar of the traditional function of bilateral and multilateral diplomacy. As the practice of international relations has evolved, international service has grown to include the operation of international non-governmental organizations, corporations, and international organizations as well as those functions still carried out by nation-states.

In a world where diplomacy and policy analysis remain key to the practice of international affairs, the international service career track provides students with the skills and training needed to understand interactions between states, the role of leadership within international and transnational organizations and objective analysis of such behavior.

This track draws on the Maxwell School's long history of leadership training and international policy analysis. This includes work on negotiation and conflict resolution, cultural awareness, political leadership, and organizational management.

Please reach out to the principal advisor, Lionel Johnson, for advice regarding coursework, career trajectories and professional development in this track.

Career Track Faculty

Lionel Johnson, Advisor (PAIA)

Lamis Abdelaaty (PSC)

Robert Daly (PAIA)*

Seth Jolly (PSC)

Audie Klotz (PSC)

Steve Pike (PRL)

Robert Rubinstein (ANT)

Cora True-Frost (LAW)

Michael Williams (PAIA)

Kristen Patel (PAIA)

Catherine Herrold (PAIA)

Ryan Griffiths (PSC)

Matthew Cleary (PSC)

Renée de Nevers (PAIA)

Osamah Khalil (HST)

Glyn Morgan (PSC)

Shawn Powers (PAIA)*

Yüksel Sezgin (PSC)

Simon Weschle (PSC)

Sean O'Keefe (PAIA)

Robert Murrett (PAIA)

Jok Madut Jok (ANT)

International Service Course Offerings

ANT 600 Humanitarianism: Challenges & Critiques

ANT 600 Multiculturalism Backlash

ANT 624 Negotiation: Theory and Practice

GEO 672 Geopolitics & the State

LAW 778 International Human Rights

LAW 810 Emerging Issues in International Law

LAW 840	<i>Law of Armed Conflict</i>
PAI 683	<i>Central Challenges in National Security Law & Policy</i>
PAI 700	<i>Contemporary U.S. – Mexico Relations</i>
PAI 700	<i>Supreme Command: Soldiers, Statesmen & Leaders</i>
PAI 700	<i>Rising Asia: Challenges & Opportunities for Foreign Policy</i>
PAI 700	<i>Transatlantic Political-Military Issues</i>
PAI 700	<i>Dynamics of the 21st Century Global Economy</i>
PAI 715	<i>International Trade and Economic Negotiation*</i>
PAI 718	<i>U.S. National Security and Foreign Policy</i>
PAI 719	<i>Fundamentals of Post-Conflict Reconstruction</i>
PAI 768	<i>Law, Courts & HR</i>
PRL 607	<i>Advanced Public Diplomacy</i>
PSC 681	<i>Comparative State-Society Relations</i>
PSC 700	<i>Order & Change in IR</i>
PSC 700	<i>Ethics and International Relations</i>
PSC 767	<i>International HR</i>
PSC 781	<i>Politics of the Developing World</i>
PSC 785	<i>Comparative Civil-Military Relations</i>

Employment

The international service track serves as a foundation for careers in the Foreign Service and foreign affairs ministries and prepares students for positions like the following:

- **Bayer**, Global Digital Policy and Public Affairs Manager
- **Department of the Prime Minister & Cabinet (Australia)**, Assistant Secretary, Deregulation Taskforce
- **Embassy of the Republic of Korea in the USA**, Political Officer
- **Forcier Consulting**, Senior Director of Field Operations
- **Initiative for Agricultural Development of Kosovo**, Project Manager
- **National Assembly of Zambia**, Deputy Chief Hansard Editor
- **Organization for Economic Cooperation and Development**, Policy Analyst
- **U.S. Agency for International Development**, Mission to Ghana, Foreign Service Officer
- **U.S. Department of Homeland Security**, Supervisory Lead Inspector
- **U.S. Department of State**, Foreign Service Officer
- **U.S. Federal Emergency Management Agency**, Emergency Management Specialist
- **UNICEF**, Partnership Specialist
- **United Nations Development Programme**, Communications Manager, Crisis Bureau
- **United Nations**, Associate Programme Management Officer
- **U.S. Department of State**, Bureau of Population, Refugees, and Migration, Policy Officer

- **World Food Programme**, Special Assistant to the Chief of Staff
- **World Wildlife Fund**, Senior Communications Specialist, Media and External Affairs

REGIONAL CONCENTRATION

Students with a strong interest in a particular country or region may choose to pursue a regional specialization to expand their area expertise. Through this understanding, professionals can best structure development programs, assess conflict drivers, and anticipate developments in a country or region.

These skills ensure programmatic success and preparedness for any eventuality. Students pursuing this option may count six hours of graduate language study towards the track and are encouraged to consider opportunities at world partner institutions.

Career Track Faculty

Africa:

Erin Hern (PSC)
Jok Madut Jok (ANT)
S.N. Sangmpam (PSC)

Audie Klotz (PSC)
John McPeak (PAIA)
Martin Shanguhya (HST)

East Asia and South Asia:

Mona Bhan (ANT)
Dimitar Gueorguiev (PSC)
Norman Kutcher (HST)
Daniel McDowell (PSC)
Natalie Koch (GEO)

Margarita Estevez-Abe (PSC)
George Kallendar (HST)
Devashish Mitra (ECN)
Farhana Sultana (GEO)

Europe and Eurasia:

Azra Hromadzic (ANT)
Natalie Koch (GEO)
Brian Taylor (PSC)
Yüksel Sezgin (PSC)

Seth Jolly (PSC)
Glyn Morgan (PSC)
Michael Williams (PAIA)
Lauren Woodard (ANT)

Latin America:

Matthew Cleary (PSC)
Gladys McCormack (HST)
Kyrstin Andrews (ANT)

Phillip French (PAIA)*
Tomas Olivier PAIA)

Middle East and North Africa:

Hossein Bashiriyeh (PSC)
Osamah Khalil (HST)
Yael Zeira (PSC)
Catherine Herrold (PAIA)

Timur Hammond (GEO)
Yüksel Sezgin (PSC)
Amy Kallander (HIS)

Regional (Reg) Course Offerings

Africa

PAI 500 Politics of Africa

East Asia and South Asia

PAI 700 Rising Asia: Challenges and Opportunities for Foreign Policy

*PAI 715 China's Rise and Challenges to the Global Order**

Europe and Eurasia

PAI 700 Transatlantic Political-Military Issues

PSC 600 European Integration

Latin America

PAI 700 Contemporary U.S.-Mexico Relations

PSC 780 Latin American Politics

Middle East and North Africa

PSC 700 Politics of the Middle East

PSC 768 Law, Courts, and Human Rights

Employment

Regional knowledge strengthens students' career marketability, better aligning them with targeted opportunities and preparing them for positions like the following:

- **AfricaBright**, Chief Executive Officer
- **Atlantic Council**, **Scowcroft Middle East Security Initiative**, Director
- **European Investment Fund**, Head of Unit
- **German Marshall Fund of the United States**, Rethink.CEE Fellow
- **Project on Middle East Democracy**, Director of Advocacy
- **U.S. Committee for Refugees and Immigration**, Program Officer, Nauru and Papua New Guinea Program
- **U.S. Department of State**, Open-Source Intelligence Analyst, Chinese Linguist
- **Vital Voices Global Partnership**, Program Coordinator – MENA, Global Network and Regional Engagement

SECURITY STUDIES

The Russian invasion of Ukraine in the winter of 2022 has forced a re-think of the post-Cold War and post-9/11 security dynamic. The re-emergence of industrial warfare between peer adversaries demonstrates that in addition to addressing new security challenges, nations and non-governmental organizations have to continue to understand and address historic tensions.

Changing power relationships can create new anxieties. New technologies both pose security threats and provide opportunities to promote peace. The rise of non-state actors also forces governments and international organizations to adapt their strategies to better address security challenges.

Those interested in careers in security studies must understand how these new challenges affect the international environment. This understanding allows for the development of more effective policies by nation-states, international agencies, and non-governmental organizations to address threats to international security.

Coursework in this track incorporates issues critical to an understanding of peace and security. This includes, national and international security, post-conflict reconstruction, civil-military relations, international cooperation, intelligence, military operations and strategy, and transnational threats.

Please reach out to the principal advisor, Renée De Nevers, for advice regarding coursework, career trajectories and professional development in this track.

Career Track Faculty

Renée de Nevers, Advisor (PAIA)

James Baker (LAW)

Michael Ebner (HST)

Catherine Gerard (PAIA)

Azra Hromadzic (ANT)

Gladys McCormick (HST)

Kris Patel (PAIA)

Michael Williams (PAIA)

Sean O'Keefe (PAIA)

Greg Smith (PSC)

Ryan Griffiths (PSC)

Brian Taylor (PSC)

Robert Murrett (PAIA)

Robert Rubinstein (ANT)

Security Studies (SEC) Course Offerings

ANT 624 *Negotiation: Theory and Practice*

LAW 778 *International Human Rights*

LAW 822 *National Security & Counterterrorism Research Center*

PAI 683 *Central Challenges to National Security Law and Policy*

PAI 700 *Strategic Foresight in International Relations**

PAI 700 *Strategy and the Art of War**

PAI 700	Supreme Command: Soldiers, Statesmen and Leadership
PAI 700	Transatlantic Political-Military Issues
PAI 715	<i>Strategic Foresight*</i>
PAI 715	<i>Evolving Global Security Landscape*</i>
PAI 718	<i>U.S. National Security: Defense and Foreign Policy</i>
PAI 719	<i>Fundamentals of Post-Conflict Reconstruction</i>
PAI 738	<i>U.S. Intelligence Community: Governance and Practice, 1947 – Present</i>
PAI 739	<i>U.S. Defense Strategy: Military Posture and Combat Operations</i>
PAI 765	<i>Humanitarian Action: Challenges, Responses and Results</i>
PSC 785	<i>Comparative Civil-Military Relations</i>

Employment

Due to the consistent challenges to international peace and security, students pursuing this career track are prepared for positions similar to the following currently held by Maxwell alumni:

- **American Security Project**, Director of Climate and Energy Security
- **Armed Conflict Location and Event Data Project**, Researcher
- **Atlantic Council**, Trans Atlantic Security Initiative, Director
- **Deloitte**, Cyber Senior Manager
- **Dexis Consulting Group**, Monitoring and Evaluation Officer, Women, Peace, and Security Portfolio
- **International Justice Mission**, Global Project Lead, Investigations and Law Enforcement Technology
- **Microsoft**, Senior Cybersecurity Specialist, Digital Diplomacy Team
- **National Security Innovation Network**, Chief of Staff
- **New York State Executive Chamber**, Assistant Secretary for Public Safety
- **U.S. Department of Justice**, Analyst

JD/M.A. INTERNATIONAL RELATIONS JOINT DEGREE PROGRAM

To meet the need for international affairs specialists able to negotiate complex international legal issues, the Department of Public Administration and International Affairs and the Syracuse University College of Law offer a joint Juris Doctor/Master of Arts in International Relations (JD/M.A. International Relations) program authorized by Syracuse University and the New York State Board of Regents.

JD/M.A. International Relations Program Sequence

Students in the joint JD/M.A. International Relations program obtain both the Juris Doctor and M.A. International Relations degrees with a minimum of 100 overall credits, including 72 credits at the Syracuse University College of Law and 28 credits within the Department of Public Administration and International Affairs.

The joint degree is completed at the same time as the stand-alone JD, plus one summer of coursework. Students will take College of Law courses during their first academic year. During the final four semesters, students take a combination of College of Law courses and 22 credits at Maxwell, which meet the M.A. International Relations requirements.

JD/M.A. International Relations students typically pursue an internship and coursework (6 credits at Maxwell) during the summer following their 1L or 2L years to meet the requirement for the M.A. International Relations.

JD/M.A. International Relations – Course Requirements

Students in this degree program complete 28 credits of Maxwell coursework, including 16 credits of core courses for the M.A. International Relations and 12 credits of career track coursework. The remainder of the coursework consists of College of Law coursework applied to the M.A. International Relations degree.

These courses must address an aspect of international affairs and be graded a “B” or better. Examples of such courses include International Law, International Business Transactions, Comparative Law, International Organizations, Conflict of Laws, and the International Human Rights Seminar. Students should consult with the Associate Director regarding current course offerings and their applicability to the M.A. International Relations degree program.

Please reach out to the principal advisor, Jamie Baker, for advice regarding coursework, career trajectories and professional development in this track.

JD/M.A. International Relations Program Faculty

James Baker

Robert Murrett

Cora True-Frost

Tara Helfman

Keli Perrin

JOINT JD/M.A. INTERNATIONAL RELATIONS COURSE PLANNING SHEET

<i>Competencies</i>	Course Options	Semester Taken	Credits
Core Coursework			
IR Theory & Practice	<i>PAI 710: International Actors & Issues (Fall of 2L year)</i>		
Statistical Analysis: Choose one of two	<i>PAI 721: Introduction to Statistics</i> <i>PSC 693: Introduction to Quantitative Political Analysis</i>		
Economic Analysis Choose one of two	<i>PAI 720: Economic Principles for International Affairs</i> <i>PAI 723: Economics for Public Decisions</i>		
Research Methodology & Evaluation Choose one of three	<i>ANT 681: Ethnographic Techniques</i> <i>PAI 705: Research Methods for International Relations</i> <i>PAI 722: Quantitative Analysis</i>		
Management of Programs & Staff	<i>PAI 762: International Management & Leadership</i>		
Negotiation and Crisis Response	<i>PAI 706: International Relations Capstone Simulation</i>		
Career Track	1)		
	2)		
	3)		
	4)		
Elective Coursework	1) <i>College of Law Course (must be a B or better) *</i>		
	2) <i>College of Law Course (must be a B or better) *</i>		
	3) <i>College of Law Course (must be a B or better) *</i>		
	4) <i>College of Law Course (must be a B or better) *</i>		
Total Credits	40		

M.A. INTERNATIONAL RELATIONS/MASTER OF PUBLIC ADMINISTRATION (MPA)

Since its inception in 1924, the Maxwell School and its faculty have significantly influenced public administration's growth and development. The M.P.A. is designed principally, but not exclusively, for those who plan to pursue careers in the public and not-for-profit sectors. The degree prepares individuals for careers as managers and policy analysts in government agencies and closely associated organizations.

The interaction between international relations and public administration makes the dual-degree option an invaluable experience for students seeking a career valuing the combination of international expertise and public management skills. The dual degree is completed in two years of full-time study and allows for an extended professional internship.

Admitted students begin their studies in the summer with the MPA core courses and complete the joint program requirements in two years of full-time study. Internal candidates from the international relations and public administration degrees are considered for the joint degree.

Students in the dual-degree program complete all core requirements for each degree. They then build two topical areas of study/career track concentrations (one in international relations and one in public administration). More information on the requirements, processes, and timelines for the MPA degree are in the 2023-2024 Master of Public Administration Handbook, available from the Department of Public Administration and International Affairs.

Program Sequence

The MPA/M.A. International Relations degree requires students to complete core requirements for both individual degrees as part of 58 credits of total graduate coursework. Most students spend three semesters on Syracuse University's main campus and at least one semester conducting overseas research or professional development opportunities in their chosen field.

The M.A. International Relations handbook provides a more detailed course planning sheet, as well as information on international opportunities and off-campus practical development.

MPA/M.A. International Relations – Dual-Degree Program

Core Requirements (31 credits)

<i>PAI 600</i>	<i>PA Colloquium</i>
<i>PAI 705</i>	<i>Research Design, OR ANT 681: Ethnographic Techniques, OR PAI 722: Quantitative Analysis⁵, OR PSC 691: Logic of Political Inquiry⁶</i>

⁵ If a student uses PAI 722 to fulfill the IR research design requirement, they will still have to complete 58 credits of coursework for the dual degree.

⁶ With faculty permission

<i>PAI 710</i>	<i>International Actors and Issues</i>
<i>PAI 712</i>	<i>Public Organizations & Management, OR PAI 748 Non-Profit Management OR PAI 762 Challenges of International Management and Leadership</i>
<i>PAI 721</i>	<i>Introduction to Statistics</i>
<i>PAI 722</i>	<i>Quantitative Analysis⁷</i>
<i>PAI 723</i>	<i>Economics for Public Decisions</i>
<i>PAI 734</i>	<i>Public Budgeting</i>
<i>PAI 752</i>	<i>MPA Workshop</i>
<i>PAI 753</i>	<i>Leadership and Public Policy</i>
<i>PAI 755</i>	<i>Public Administration and Democracy</i>

Career Track Coursework (12 credits)

The international relations career track is comprised of four internationally focused courses drawn from offerings across the Maxwell School. This should include one professional practicum/internship in the selected career track area. More Information on the career tracks can be found in the 2023-2024 Master of Arts in International Relations Handbook.

Three PAI electives (Nine credits)

These classes are drawn from offerings that carry PAI course prefixes.

Two International Relations Electives (Six credits)

This is drawn from an internationally focused course from the broader Syracuse University community.

Demonstrated language proficiency

Students completing the Master of Arts in International Relations must demonstrate language proficiency at the advanced intermediate level, as defined as four semesters of undergraduate language study or an equivalent.

Professional Internship

Students completing the Master of Arts in International Relations must complete an international relations-focused internship during their studies. This internship can be completed for-credit or not-for-credit.

⁷ If a student uses PAI 722 to fulfill the IR research design requirement, they will still have to complete 58 credits of coursework for the dual degree.

JOINT M.A. INTERNATIONAL RELATIONS/MPA COURSE PLANNING SHEET

PUBLIC ADMINISTRATION CORE COURSES	
_____ PAI 600: PA Colloquium (July)	1
_____ PAI 734: Public Budgeting (Aug)	3
_____ PAI 755: Public Administration and Democracy (July)	3
_____ PAI 722: Quantitative Analysis (Sp)	3
International Relations CORE COURSES	
_____ International Relations: PAI 710: Int'l Actors and Issues (F)	3
_____ Research Design and Evaluation: _____	3
SHARED CORE COURSES	
_____ Economics: PAI 723: Economics for Public Decisions (F/Sp)	3
_____ Statistics: PAI 721: Introduction to Statistics (F)	3
_____ Management: _____	3
CAPSTONE COURSES	
_____ PAI 752: MPA Workshop (May/June)	3
_____ PAI 753: Executive Leadership (June)	3
International Relations CAREER TRACK _____	
_____ Career Track Course 1: _____	3
_____ Career Track Course 2: _____	3
_____ Career Track Course 3: _____	3
_____ Career Track Course 4 (Internship): _____	3
ELECTIVE COURSES	
MPA Program of Study (optional) _____	
_____ PAI Elective: _____	3
_____ PAI Elective: _____	3
_____ PAI Elective: _____	3
_____ IR Elective: _____	3
_____ IR Elective: _____	3
	58
GLOBAL INTERNSHIP: Organization: _____	
LANGUAGE REQUIREMENT: _____	

M.A. INTERNATIONAL RELATIONS/MASTER OF ARTS IN ECONOMICS

Each day, global headlines reveal how economic forces drive international conflict or spur greater international stability and prosperity. In addition to its underpinning of international affairs, economic theory provides solutions to many leading global challenges.

While the M.A. International Relations degree provides a foundation in economic problems and issues, the Maxwell School's dual master's degree program in international relations and economics (M.A. International Relations-M.A. ECN) facilitates a deeper understanding of economic concepts and applied quantitative techniques.

It is also possible to apply to the Economics Program after matriculating in the M.A. International Relations program. Upon completion of these requirements, students receive two graduate degrees, one in international relations and one in economics.

Program Sequence

The M.A. International Relations/M.A. ECN degree requires students to complete the core requirements for both degrees through 58 credits of graduate coursework. There are multiple ways to structure the degree program; and students should consult with the Associate Director of Student Services and the Graduate Director for Economics to discuss individual options.

M.A. International Relations/M.A. ECN – International Relations Core Requirements

All students complete the core requirements for both graduate degrees.

M.A. International Relations/M.A. ECN – Economics and Statistics Core Requirements (15 credits)

ECN 505	<i>Mathematical Economics</i>
ECN 521	<i>Economic Statistics</i> ⁸
ECN 522	<i>Econometric Methods</i> ⁹
ECN 601	<i>Survey of Microeconomics</i> ¹⁰
ECN 602	<i>Survey of Macroeconomics</i> ¹¹

MAECN Concentrations and Electives

In addition to the 15 credits of core coursework, students complete an additional 15 credits of coursework towards their Economics degree. Nine of these credits should fulfill a concentration in one of the following areas: econometrics, economic development, international economics, health economics, urban and regional economics, labor economics, or public finance.

⁸ ECN 521 is also used to fulfill the statistics requirement for the MA in international relations.

⁹ Students using ECN 522 for the research design requirement will need to take an additional PAI-prefixed class.

¹⁰ ECN 601 is also used to fulfill the economics requirement for the MA in international relations.

¹¹ Students may also use PAI 716/ECN 610 Economic Dimensions of Global Power to fulfill this requirement.

JOINT M.A. INTERNATIONAL RELATIONS/M.A. ECN COURSE PLANNING SHEET

	Credits
ECONOMICS CORE COURSES	
_____ <i>ECN 602: Survey of Macroeconomics</i>	3
_____ <i>ECN 522: Econometric Methods</i>	3
_____ <i>ECN 505/605: Mathematics for Economists</i>	3
International Relations CORE COURSES	
_____ <i>International Relations: PAI 710: Int'l Actors and Issues (F)</i>	3
_____ Management: _____	3
_____ Research Design and Evaluation: _____	3
_____ <i>PAI 706: International Relations Capstone Seminar</i>	1
SHARED CORE COURSES	
_____ Economics: <i>ECN 601: Survey of Microeconomics (F)</i>	3
_____ Statistics: <i>ECN 521: Economic Statistics</i>	3
International Relations CAREER TRACK: _____	
_____ Career Track Course 1: _____	3
_____ Career Track Course 2: _____	3
_____ Career Track Course 3: _____	3
_____ Career Track Course 4: _____	3
ECONOMICS CONCENTRATION: _____	
_____ ECN course: _____	3
_____ ECN course: _____	3
_____ ECN course: _____	3
ELECTIVES (2 ECONOMICS, 1 International Relations)	
_____ ECN course: _____	3
_____ ECN course: _____	3
_____ IR Elective: _____	3
_____ IR Elective: _____	3
	58
GLOBAL INTERNSHIP: Organization: _____	
LANGUAGE REQUIREMENT: _____	

ATLANTIS DOUBLE-DEGREE PROGRAM

In partnership with the Hertie School of Governance in Berlin, Germany, the Department of Public Administration and International Affairs offers a double-degree program focused on transatlantic policy and management issues.

Students can pursue the M.A. International Relations degree at the Maxwell School and a Master of Public Policy (MPP) or Master of International Affairs (MIA) from the Hertie School. The combined study program requires students to begin their studies in Syracuse, completing three semesters of study in the United States (fall, spring, summer), and then a year of study in Europe.

Any student enrolled in the Atlantis program completes 34 credits of coursework at the Maxwell School, consisting of the M.A. International Relations core requirements, the M.A. International Relations career track and one elective. The remaining six credits are transferred from the Hertie School of Governance.¹²

In order to complete both the MPP and MIA degrees, students must complete an original master's thesis paper under the auspices of a Hertie School faculty supervisor. Students should meet with the Associate Director, Student Services, to prepare their fall and spring semester course loads.

While taking courses at the Hertie School, students remain matriculated students at Syracuse, enrolled in GRD 998 Degree in Progress.¹³

Program Sequence

Students pursuing the Atlantis program should review the Atlantis handbook, published annually in August.

If you are interested in the Hertie-Syracuse Atlantis Program, please meet with the IR Program Director to discuss.

¹² Note that 6 credits of Syracuse University graduate coursework are equivalent to 12 European Credit Transfer and Accumulation System (ECTS) credits.

¹³ Students may also have to submit a Certificate of Full-Time Status form.

CERTIFICATE OF ADVANCED STUDY OPTIONS

Syracuse University offers a variety of Certificates of Advanced Study (CAS) allowing students to obtain additional specialization in a subject-matter area beyond their graduate degree.

Certificate programs serve to complement a regular course of study. Certificates are obtained while completing the M.A. International Relations degrees and may not require any additional time commitments. Note that a single course may only count toward two-degree programs. A student pursuing two advanced programs of study may need to take additional courses beyond the two major programs to fulfill certificate requirements.

Concurrent CAS Options for Matriculated Graduate Students

The following certificates are available to matriculated Syracuse University (SU) graduate students.

CAS in Civil Society Organizations

The CAS in Civil Society Organizations prepares professionals for the NGO field or for research focusing on the roles of non-state actors in global civil society.

The CAS requires 15-credits of coursework focusing on global civil society issues. This includes work in disciplines ranging from public administration and political science to sociology, geography, social work, and law. This coursework integrates theoretical and applied perspectives on NGOs and civil society actors and supports multidisciplinary graduate training around this field.

For more information on the updated curriculum for this CAS program, please visit the program website: <https://www.maxwell.syr.edu/academics/certificates-of-advanced-study/civil-society-organizations>. Details are also available in the course catalog: http://coursecatalog.syr.edu/preview_program.php?catoid=36&poid=18728&returnto=4606

CAS in Conflict and Collaboration

The Program for the Advancement of Research on Conflict and Collaboration (PARCC) offers a 12-credit CAS in Conflict Resolution that allows students to pursue in-depth study of conflict theory, concepts, and skills.

To earn the CAS, students complete Fundamentals of Conflict Studies (PAI 601/SOS 601) and nine additional credits of selected coursework. Students pursuing the CAS may choose a general program of study or concentrate on a specific area of interest, such as advocacy and activism; collaborative governance; environmental collaboration and conflict; or international and intra-state conflict. For more information, contact PARCC in 400 Eggers Hall or by phone at 315.443.2367.

CAS in Data Analytics for Public Policy

The 12-credit, graduate-level Certificate of Advanced Study (CAS) in Data Analytics for Public Policy provides students the opportunity to develop skills in managing and analyzing large amounts of data using emerging methods and techniques, including machine learning, to inform public sector decision-making.

The program also provides students familiarity with the policy and governance issues raised by the use of new forms of data, cognitive assistance technologies, and algorithmic decision-making. To earn the certificate, students complete the required *PAI 724: Data Driven Management* and 9 additional credits of graduate coursework selected from a list of accepted courses. At least 9 credits must be taken in the Department of Public Administration and International Affairs. For more information contact Stephanie Worden at ssworden@syr.edu.

CAS in European Union and Contemporary Europe

Syracuse University hosts the Center for European Studies and the European Union Center, both housed within the Moynihan Institute of Global Affairs' European Research Center (MERC). The mission of MERC is to foster the spreading of knowledge about Europe through language instruction, grants, lectures, and debates.

Administered by MERC, the CAS in the European Union (EU) and Contemporary Europe is for students seeking a strong foundation in this region's politics and culture or preparing themselves for a career involving specialization in this region. Students must complete 12 hours of coursework focused upon Europe, including one three-credit required course, and nine credits of elective coursework. More information can be found online at the following URL:

<https://www.maxwell.syr.edu/academics/certificates-of-advanced-study/european-union-and-contemporary-europe>

CAS in Latin American Studies

The CAS in Latin American Studies confers additional specialization in the policy and politics of Latin America. Administered by the Program on Latin America and the Caribbean (PLACA), the CAS requires completion of 12 credits of graduate coursework on Latin American themes and from multiple disciplines.

In order to be eligible for the CAS in Latin American Studies, the PLACA director must agree that its Latin American content is at least 50% of the overall course content. More information can be found online at the following URL: <https://www.maxwell.syr.edu/academics/certificates-of-advanced-study/latin-american-caribbean-studies>

CAS in Middle Eastern Affairs

The CAS in Middle Eastern Affairs is for Syracuse University graduate students seeking to acquire a strong foundation of Middle Eastern culture and politics. Students complete twelve credits of graduate coursework, including one three-credit required course and nine credits of approved electives or approved experiential activities. For more information, contact Professor Yüksel Sezgin, director of the Middle Eastern Studies program at ysezgin@maxwell.syr.edu. More information can be found online at the following URL:

<https://www.maxwell.syr.edu/academics/certificates-of-advanced-study/middle-eastern-affairs>

CAS in Post Conflict Reconstruction

Administered by the Institute for Security Policy and Law (ISPL), a joint Maxwell School and Syracuse University College of Law initiative, this CAS is available to all graduate students.

The CAS in Post Conflict Reconstruction (PCR) combines interdisciplinary courses, seminars, and internship opportunities to offer graduates the unique opportunity to prepare themselves professionally for a career in a wide range of post-conflict stabilization, reconstruction, and peace-building environments.

For the CAS, students complete 12 credits (two required courses, one elective course, and one capstone experience consisting of a course, project, or internship). Additional information is available at <https://securitypolicylaw.syr.edu/our-work/academicprograms/pcr-certificate/> or visit ISPL in Dineen Hall.

CAS in Security Studies

Administered by ISPL, this CAS is available to all graduate students. It is a 12-credit (six required, six elective), interdisciplinary, law and policy studies program for students preparing for careers in national security, homeland security, and counterterrorism.

Security studies coursework and research covers US national security, national and international security threats, responses to terrorism, and challenges of homeland security preparedness and response. CAS recipients collaborate across a range of disciplines, including public administration, international relations, political science, law, history, and communications.

Additional information is available <https://securitypolicylaw.syr.edu/our-work/academicprograms/cas-secstudies/> or visit ISPL in Dineen Hall.

CAS in South Asian Studies

The CAS in South Asian Studies utilizes Syracuse University's status as a U.S. Department of Education National Resource Center and center of scholarship on the South Asian subcontinent.

Intended for graduate students seeking additional specialization in the sub-continent, the CAS requires completion of 12 credit hours of coursework related to South Asia. Students interested

in the CAS should learn more online at the following URL:

<https://www.maxwell.syr.edu/academics/certificates-of-advanced-study/south-asian-studies>.

GLOBAL PROGRAMS

Global programs allow students to gain direct experience in the international, professional world. These programs are integral to students who seek international employment, whether in law, economics, non-profits, the private sector, or any other field where exposure to the international realm is a competitive advantage.

Students pursuing the M.A. International Relations degree are expected to spend only two semesters on campus, and then finish their education by either 1) utilizing our global programs, 2) completing an independent global internship or 3) a combination of 1 and 2.

Global programs come in two main forms: internships and practical experience and coursework abroad. Students can engage in internship opportunities while participating in almost any global program.

It is recommended that students pursuing global programs through SU Abroad familiarize themselves with the restrictions, costs, and timetables of those programs prior to confirming participation, as many programs have required program fees. Please also note that programs may be subject to change due to travel and security concerns out of the control of Syracuse University.

Videos of presentations and interviews of program participants are available at <https://video.syr.edu/channel/Max%2BEXL/187876873>.

Internships and Practical Experience

Internships and practical experience combine professional development with coursework. These programs focus specifically on internships with seminars designed around practical training.

European and Global Internship Program in Brussels

Semester	Credits	Internship	Coursework	Location
Summer	3-6	Required	Required	Belgium

Students engage in research and professional development in the fields of communications, governmental relations, journalism, policy, and many other areas focused on the European and broader international sphere. While completing an internship, participants will also complete a course taught by Georges Terzis, a faculty member at the Vesalius College Department of Communication Studies at *Vrije Universiteit Brussel*. Maxwell students have interned at a wide variety of non-profits, government, and media organizations.

Santiago Center

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>6-12</i>	<i>Optional</i>	<i>Required</i>	<i>Chile</i>

Syracuse University maintains a campus in Santiago, Chile allowing students to take courses at the *Universidad de Chile* and the *Pontificia Universidad Catolica de Chile*. This program is intended for intermediate to advanced Spanish speakers, but significant language support is offered by the Center. Students can pursue field research, internships, or bilingual coursework while gaining direct experience in Latin America. Students have interned at organizations such as UN Women, TechnoServe, and *Fundacion Multitudes*.

Singapore Summer Internship Program

Semester	Credits	Internship	Coursework	Location
<i>Summer</i>	<i>3-6</i>	<i>Required</i>	<i>Optional</i>	<i>Singapore</i>

Sitting at a crossroads of two of the fastest growing regions in the world, business friendly Singapore offers a plethora of opportunities in commerce, trade, investment, and finance. Students combine coursework led by SU Whitman School Professor Gary La Point with internships at a multinational firm. The American Chamber of Commerce in Singapore, YCH Logistics, Temasek's Stewardship Asia Centre, and Pratt and Whitney have hosted Maxwell School students in recent years.

Strasbourg Center/Summer Internships in Strasbourg

Semester	Credits	Internship	Coursework	Location
<i>Summer, Fall, Spring</i>	<i>3-6</i>	<i>Optional</i>	<i>Optional</i>	<i>France</i>

With the Court of Human Rights, the Council of Europe, and the European Parliament, Strasbourg offers an exceptional opportunity to delve into European politics. PAIA students have mainly interned at the Council of Europe, but other opportunities are available. In addition to an internship, there is the option of taking the summer courses such as *Religion, Law, and Human Rights in a Comparative Perspective*. During the fall or spring terms, graduate students can take nearly any course offered through the Center for graduate credit or with advanced French graduate courses available at the University of Strasbourg or Sciences Po-Strasbourg. Most internships use English as the working language.

Maxwell-in-Washington

Located at the Center for Strategic and International Studies (CSIS), this program offers summer and fall courses and practical experience options in an organization with an international presence. With assistance from Maxwell staff in Washington and the Associate Director of Internships and Global Learning in Syracuse, students gain professional experience primarily

through internship opportunities. Refer to the program website for up-to-date information on courses at <http://www.maxwell.syr.edu/dc>.

Washington Summer Practicum

Semester	Credits	Internship	Coursework	Location
<i>Summer</i>	<i>3-9</i>	<i>Optional</i>	<i>Required</i>	<i>United States</i>

The Practicum combines daytime internships at an organization along with nighttime coursework focusing on key global issues. Seminars involve guest speakers, site visits, simulation exercises, and other dynamic forms of study.

Global Security and Development Program

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>3-9</i>	<i>Optional</i>	<i>Required</i>	<i>United States</i>

This program enhances participants' understanding of the issues, institutions and procedures involved in security and development, and builds professional skills needed for career opportunities. Participants will also gain knowledge of rules, policies, and institutional approaches through contacts with officials possessing a variety of expertise.

Coursework Abroad

Coursework abroad is sub divided into global studies and world partners. Global studies are specialized seminars and classes, while world partners are universities around the world where students can study for SU academic credit. Students have the option of engaging in an internship if their schedule and language abilities permit.

Please note that space in these exchange programs may be limited. Students should familiarize themselves with any additional costs and unique deadlines in programs offered by Syracuse Abroad. Please also note that programs may be subject to change due to travel and security concerns out of the control of Syracuse University.

AMIDEAST Al Akhawayn University, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>3-12</i>	<i>Optional</i>	<i>Required</i>	<i>Morocco</i>

This English language university offers graduate level courses in international studies, business, trade, and diplomacy. Students can also find additional courses on MENA, Islam, and natural resources among others. The school sits in the mountains about 70 km (43 mi) from Fez. Enrollment in the program is through SU's partnership with AMIDEAST.

Counterterrorism Studies at the Interdisciplinary Center

Semester	Credits	Internship	Coursework	Location
<i>Summer</i>	<i>3-6</i>	<i>Optional</i>	<i>Required</i>	<i>Israel</i>

Developed by the Institute for Security Policy and Law this program explores counterterrorism studies and conflict resolution. It begins with a three-week Counterterrorism Studies program at the International Institute for Counter-Terrorism (ITC), part of the Interdisciplinary Center (IDC) in Herzliya, Israel. Students then engage in a short summer program focused on the Israeli-Palestinian Peace Process offered by Mitvim, the Israeli Institute for Regional Foreign Policies. Some students have added a short internship in the region after this program has concluded.

European University at St. Petersburg, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>6-12</i>	<i>Optional</i>	<i>Required</i>	<i>Russia</i>

St. Petersburg offers the opportunity to experience Eastern Europe while taking English language courses focused on Russian energy politics or Russian and Eurasian studies. EUSP is the only university in Russia which offers international study programs in English to students from North America, Western Europe, and other parts of the world.

Please note that this program is currently suspended due to political conditions within the Russian Federation.

Korea University, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall</i>	<i>3-12</i>	<i>Optional</i>	<i>Required</i>	<i>South Korea</i>

One of three most competitive universities in South Korea, *Koryo* (Korea University)'s location in Seoul allows students to experience the capital of this dynamic Asian tiger. PAIA students enroll in English language courses focusing on commerce, development and cooperation, peace and security, or Korea studies at the Graduate School of International Studies.

Sciences Po, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall, Spring</i>	<i>2-12</i>	<i>Optional</i>	<i>Required</i>	<i>France</i>

Located in Paris, *Institut d'études politiques de Paris* (Sciences Po) is one of Europe's premier universities. Exchange participants can study in a variety of graduate level courses in English or

French. Sciences Po is an excellent place to study international development, and politics pertaining to the European Union and France.

SRAS Diplomacy and International Relations at Moscow State Institute of International Relations, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall, Spring</i>	<i>9-12</i>	<i>Optional</i>	<i>Required</i>	<i>Russia</i>

Go to Moscow to learn about international relations, diplomacy, economics, and foreign policy from a Russian perspective. The School of Russian and Asian Studies offers this program with graduate courses available in English or Russian.

Please note that this program is currently suspended due to political conditions within the Russian Federation.

Yonsei University, World Partner Program

Semester	Credits	Internship	Coursework	Location
<i>Fall, Spring</i>	<i>3-12</i>	<i>Optional</i>	<i>Required</i>	<i>South Korea</i>

Yonsei University, located in metropolitan Seoul, is among the most competitive universities in the region. Students have the opportunity to study in the Graduate School of International Studies. Courses cover inter-Korean relations, Korean economic development, and East Asian political economy. Students will add perspective to these courses by studying in South Korea, one of Asia's greatest economic and democratic success stories.

Financial Assistance

The Maxwell School's Department of Public Administration and International Affairs has funds, in the form of the Experiential Learning Awards available to support students' participation in off-campus opportunities taken for credit towards the M.A. International Relations degree, whether independent or through an established Global Program.

Experiential Learning Awards are given to students who demonstrate a commitment to participate in an off-campus international opportunity, domestically or abroad. Students should watch their @syr.edu e-mail for the application.

ACADEMIC OFFERINGS FOR 2023-2024

The following table identifies Maxwell School coursework of interest to international relations students that is scheduled to be offered during the 2023-24 academic year.

This list is current as of the publication date of this handbook: it may be subject to change due to unexpected circumstances.

For up-to-date course offerings and schedules, please consult the departmental course list and MySlice. This is especially true for courses outside of the Department of Public Administration and International Affairs during the spring and summer of 2024.

Courses marked with an “*” indicate a core requirement for the M.A. International Relations. Courses marked with a “^” are not offered at Syracuse University’s main campus and interested students should speak with Maria Boemi, Associate Director of Internships for more information.

Fall 2023

ANT 600	Humanitarian: Challenges & Critiques	Hromadzic
ANT 624	Negotiation: Theory and Practice	Rubinstein
ANT 671	Bilingualism and Multiculturalism	Habib
ECN 505	Mathematical Economics	Tobias
ECN 521	Economic Statistics*	Engelhart
ECN 522	Econometric Methods*	Wang
ECN 601	Survey of Microeconomic Theory*	Laing
ECN 606	Microeconomic Analysis	Buzard
ECN 610	Environmental and Nat. Resource Economics	Carrion-Flores
GEO 573	The Geography of Capital	Huber
GEO 672	Geopolitics and the State	Koch
GEO 683	Geographic Information Systems	Read
GEO 755	Seminar in Political Ecology	Sultana
PAI 600	Corporations & Sustainability	Golden
PAI 600	African International Relations	Cambell
PAI 600	Intro/Social Entrepreneurship	Tajdar
PAI 601	Fundamentals of Conflict Studies	Dickey
PAI 683	Central Challenges in National Security Law and Policy	Baker
PAI 685	Follow the Money: Key Issues in Illicit Finance	Patel
PAI 705	Research Design for IR	McPeak
PAI 710	International Actors & Issues*	de Nevers & Johnson
PAI 716	Economic Dimensions of Global Power	Brown
PAI 719	Fundamentals of Post-Conflict Reconstruction	de Nevers
PAI 720	Economic Principles for International Affairs*	Brown

PAI 721	Introduction to Statistics*	Hamersma, Li, and Olivier
PAI 723	Economics for Public Decisions*	Popp, Wiemers, & Wilcoxon
PAI 724	Data Driven Management	Ueda
PAI 730	Public-Private Partnerships	Sirangelo
PAI 738	U.S. Intelligence Community: Governance & Practice	Murrett
PAI 756	International Development Policy & Administration	Schnell
PAI 762	Challenges of International Management and Leadership*	Schnell
PAI 765	Humanitarian Action	Johnson
PAI 768	Law, Courts and Human Rights	Sezgin
PAI 775	Energy, Environment & Resources Policy	Lambright
PAI 785	Policy Design & Implementation	Barton
PSC 600	Global Environmental Governance	Shibaie
PSC 681	Comparative St-Society Relations	Sangmpam
PSC 693	Intro to Quantitative Political Analysis	Jolly
PSC 700	Ethics in International Relations	Morgan
PSC 700	Order & Change in IR	Griffiths
PSC 767	Int'l Human Rights	Abdelaaty
PSC 785	Comparative Civil-Military Rel	Taylor

Spring 2024

ANT 600	Multiculturalism Backlashes	Woodard
ANT 662	Culture & Reproductive Health and Medicine	Jok
ANT 663	Global Health	Rubinstein
ANT 667	Culture & Mental Disorders	Townsend
ANT 681	Ethnographic Techniques	Mallon Andrews
ECN 505	Mathematical Economics	Tobias
ECN 521	Economic Statistics*	Borges Jales
ECN 522	Econometric Methods*	TBD
ECN 602	Survey of Macroeconomic Theory	Laing
GEO 600	Urban Planning for Sustainable Development	Mosher
GEO 600	Post-Oil Futures	TBD
GEO 683	Geographic Information Systems	Gao
GEO 700	Seminar in Climate Science	Coffel
GEO 752	Climate Change History Geo Pol Cl	Rutherford
HST 645	History of International Relations	Khalil
PAI 500	Politics of Africa	Nisbett
PAI 600	Sustainable-Driven Enterprise	Golden
PAI 600	Mediation: Theory & Practice	Katz

PAI 601	Fundamentals of Conflict Studies	Stanger
PAI 700	Supreme Command: Soldiers, Statesmen & Leaders	Williams
PAI 700	Rising Asia: Challenges & Opportunities for Foreign Policy	Johnson
PAI 700	Contemporary U.S.-Mexico Relations	McCormick
PAI 700	Transatlantic Political-Military Issues	Williams
PAI 700	Dynamics of the 21 st Century Global Economy	Johnson
PAI 700	Global Energy & Geopolitics [^]	Hederman
PAI 706	IR Capstone Seminar*	Williams
PAI 718	U.S. National Security: Defense and Foreign Policy	de Nevers
PAI 722	Quantitative Analysis*	Bifulco & Lopoo
PAI 723	Economics for Public Decisions	McPeak
PAI 730	Public Administration, Good Governance, and Development	Schnell
PAI 732	Collaborative and Participatory Governance	Herrold
PAI 739	U.S. Defense Strategy	Murrett
PAI 750	Managing Interpersonal, Group, and Systemic Conflict	Dickey
PAI 757	Economics of Development	McPeak
PAI 762	Challenges of International Management and Leadership*	Schnell
PAI 770	Climate Change: Science, Perce	Wilcoxon
PAI 772	Science, Tech & Pub Pol	Lambright
PAI 774	Public Policy & Program Evaluation	Ueda
PAI 777	Economics of Environmental Policy	Popp
PAI 781	Social Welfare Policy [^]	Heflin
PAI 789	Advanced Policy Analysis	Wilcoxon
PAI 796	Ethics of Data Science	Himmelreich
PRL 607	Advanced Public Diplomacy ^{&}	Pike
PSC 600	European Integration	Morgan
PSC 651	Theories of International Relations	Klotz
PSC 700	Politics of the Middle East	Zeira
PSC 752	International Law & Organizations	Abdelaaty
PAI 780	Latin American Politics	Cleary

NOTE: Summer 2024 and Fall 2024 tentative schedules have not yet been developed at the time of printing this handbook in summer 2023.

INTERNATIONAL AFFAIRS FACULTY AT THE MAXWELL SCHOOL

Each social science department in the Maxwell School has faculty with extensive international affairs expertise. International relations students are encouraged to enroll in classes instructed by the faculty across all Maxwell departments. For more information on faculty outside of the PAIA department, please visit: <https://www.maxwell.syr.edu/directory>.

PUBLIC ADMINISTRATION AND INTERNATIONAL AFFAIRS FACULTY

James Baker, Professor, Public Administration, and International Affairs, by Courtesy Appointment; Director for Institute for Security Policy & Law and Professor, College of Law JD, Yale Law School

Fields: National Security, Security Policy

Richard Barton, Assistant Teaching Professor, Public Administration, and International Affairs PhD, Cornell University

Fields: Quantitative methods, political economy, institutional governance

Robert Bifulco, Professor, Public Administration, and International Affairs PhD, Syracuse University

Fields: Education policy, public budgeting, state, and local government finance.

Stuart Brown, Professor of Practice, Public Administration, and International Affairs PhD, Columbia University

Fields: International economics, macroeconomics, international political economy.

Renée de Nevers, Associate Professor, Public Administration and International Affairs and Chair, Social Science Doctoral Program PhD, Columbia University

Fields: International security policy, post-conflict reconstruction.

Todd Dickey, Assistant Professor, Public Administration, and International Affairs PhD, Cornell University

Fields: Labor and employment relations, public sector human resource management, and workplace conflict management

Catherine Gerard, Professor of Practice, Public Administration, and International Affairs, M.A., University of Toronto and M.P.A., State University of New York at Albany

Fields: Leadership, organizational development, total quality management.

Jay Golden, Pontereilli Professor of Environmental Sustainability & Finance, Department of Public Administration, and International Affairs

Ph.D., University of Cambridge

Fields: Sustainability, Environmental Finance

Sarah E. Hamersma, Associate Professor, Public Administration, and International Affairs
PhD, University of Wisconsin

Fields: Health, labor, and public economics

Colleen Heflin, Associate Dean and Chair, Public Administration, and International Affairs
PhD, University of Michigan

Fields: Social policy, food and nutrition policy, social demography

Catherine Herrold, Associate Professor, Public Administration, and International Affairs
Ph.D., Duke University

Fields: Non-governmental organizations, non-profit management, international development

Johannes Himmelreich, Assistant Professor, Public Administration, and International Affairs
Ph.D., London School of Economics

Fields: Applied ethics, political philosophy, philosophy of public policy, ethics of artificial intelligence, autonomous systems

Yilin Hou, Professor, Public Administration, and International Affairs
PhD, Syracuse University

Fields: Fiscal/budgetary institutions, state and local taxation, intellectual development of public budgeting, intergovernmental fiscal relations

Zach Huitink, Assistant Teaching Professor, Public Administration, and International Affairs
PhD, Syracuse University

Fields: Defense acquisition, policy implementation, public-private partnerships

Lionel Johnson, Professor of Practice, Public Administration, and International Affairs
BA, Rutgers University

Fields: International finance, diplomacy and statecraft, foreign policy

W. Henry Lambright, Professor, Public Administration, and International Affairs
PhD, Columbia University

Fields: Environmental and resource policy, science, and public policy

Jun Li, Assistant Professor, Public Administration, and International Affairs
PhD, University of Michigan

Fields: Health economics and healthcare policy

Leonard M. Lopoo, Professor, Public Administration, and International Affairs
PhD, University of Chicago

Fields: Child and family policy, economic demography, economic inequality, poverty

Steven Lux, Director, Executive Education Programs, Adjunct Professor, Public Administration, and International Affairs

M.P.A., Syracuse University

Fields: International NGO management, HIV/AIDS programs, and policy in developing countries.

John G. McPeak, Professor, Public Administration, and International Affairs

PhD, University of Wisconsin-Madison

Fields: Development economics, natural resource economics, African agricultural development

Robert B. Murrett, Professor of Practice, Public Administration and International Affairs and Deputy Director, Institute for Security Policy, and Law

M.S.S.I., National Defense Intelligence College, M.A., Georgetown University, and M.A., Kent State University

Fields: Strategic planning, defense intelligence governance, military operations, international relations, and leadership in personnel.

Tina Nabatchi, Professor, Public Administration, and International Affairs

PhD, Indiana University

Fields: Deliberative and participatory democracy

Sean O'Keefe, University Professor, Syracuse University and Howard G. and S. Louise Phanstiel Chair in Strategic Management and Leadership

M.P.A., Syracuse University

Fields: Public and strategic management, national security policy, leadership.

Tomas Olivier, Assistant Professor, Public Administration, and International Affairs

PhD, University of Arizona

Fields: Policy process, institutional analysis, environmental policy & governance

Kristen Patel, Professor of Practice, Donald P. and Margaret Curry Gregg Professor of Practice in Korean and East Asian Affairs, Policy Studies

MA, Duke University

Fields: Intelligence analysis, anti-corruption, financial analysis

David Popp, Professor, Public Administration, and International Affairs

PhD, Yale University

Fields: Environmental and natural resource economics, public finance

Michah Rothbart, Associate Professor, Public Administration, and International Affairs

PhD, New York University

Fields: Education policy, public budgeting, public and non-profit financial management

Sabina Schnell, Assistant Professor, Public Administration, and International Affairs

PhD, George Washington University

Fields: International management and governance, international development, transparency and anti-corruption, international policy diffusion, Eastern Europe.

Ying Shi, Assistant Professor, Public Administration, and International Affairs

PhD, Duke University

Fields: Economics of education, labor economics, political economy

Saba Siddiki, Associate Professor, Public Administration, and International Affairs

PhD, University of Colorado, Denver

Fields: Policy design and implementation, regulatory compliance, collaborative governance

Michiko Ueda, Associate Professor, Public Administration, and International Affairs

PhD, Massachusetts Institute of Technology

Fields: Quantitative methods, public health, social epidemiology

David Van Slyke, Dean and Louis A. Bantle Chair in Business and Government Policy

PhD, State University of New York at Albany

Fields: Contracting, government-business relationships, policy implementation, public and non-profit management, strategic management

Emily Wiemers, Associate Professor, Public Administration, and International Affairs

PhD, University of California

Fields: Labor economics, demography, economics of aging, household behavior and family economics, health economics

Peter Wilcoxon, Professor, Public Administration and International Affairs and Director, Center for Environmental Policy, and Administration; Laura J. and L. Douglas Meredith Professor for Teaching Excellence

PhD, Harvard University

Fields: Environmental economics, natural resource economics

Michael Williams, Associate Professor, Public Administration and International Affairs, Director, Master of Arts in International Relations.

PhD, International Relations

Fields: International Security, European Affairs

ACADEMIC AND PERSONAL STANDARDS

ACADEMIC INTEGRITY POLICY

The Academic Integrity Office of the Division of Academic Affairs at Syracuse University administers the University's academic integrity policy. PAIA takes academic integrity very seriously.

Syracuse University aspires to the highest standards of integrity and honesty in all endeavors. The Academic Integrity Policy is designed to make integrity and honesty central to the Syracuse University experience by setting forth clear ethical expectations for students in their academic endeavors; promoting consistency of standards and practices across colleges, schools and programs; encouraging reporting of suspected violations; and facilitating the resolution of cases as promptly as possible while providing thorough and fair consideration for students and instructors. Education is a central goal of the policy, including affording students an opportunity to discuss and learn from academic integrity violations.

Academic integrity is expected of all Syracuse University community members and the academic integrity policy applies to all school and colleges. A more detailed description of the academic integrity expectations of the Syracuse University community are detailed online at the center for Learning and Student Success's website: <http://class.syr.edu/academic-integrity/policy/>.

This University, like all academic institutions in the United States, assumes that the written work of a student is the student's own, and that any original idea or research contributions taken from the published works of others will be properly acknowledged. In an academic setting, plagiarism is a serious concern. The presentation of other's ideas, opinions, and words as one's own work violates academic integrity, and any violation of academic integrity will be penalized by the university.

GRADING SYSTEM

Graduate students at Syracuse University are graded on an A-F scale. Please note that it is a Syracuse University academic regulation that graduate students may not be assigned the grade of D or D-.

Passing grades for graduate students lie within the general A, B, and C category. Since the graduate school requires a minimum 3.0 grade point average to certify a graduate degree, **a grade below that threshold should be regarded as a strong indicator that coursework was below faculty expectations.**

Graduate students may be granted an incomplete (I) only if it can be demonstrated that exceptional circumstances prohibit the student from completing work in the normal time limits of the course. Generally speaking, illness or other exceptional circumstances are the basis for

this consideration. Students who believe that their circumstances warrant the issuance of an incomplete should consult with the course instructor.

To receive an incomplete, a student must complete a *Request for Incomplete form* and obtain the instructor's approval. The completed and signed *Request for Incomplete* is then submitted to the appropriate departmental chairperson. Until the work is completed, an incomplete calculates as an F (0 grade points) until the final work is submitted.

CODE OF STUDENT CONDUCT

As graduate students at Syracuse University, you are expected to abide by the university's universal student code of conduct. All Syracuse University students are expected to conduct themselves in a manner appropriate to the University's educational mission. The University expects that all members of the community are committed to the fundamental ideals of integrity, respect for the person and property of others, and to the intellectual and personal growth within a diverse population.

For more details on the Syracuse University Student Code of Conduct, please visit:

<https://policies.syr.edu/policies/academic-rules-student-responsibilities-and-services/code-of-student-conduct/>

SERVICES, FACILITIES, AND STUDENT ACTIVITIES

As a graduate student at the Maxwell School, you have access to programs available to all graduate and undergraduate students at Syracuse University, as well as resources designed specifically for Maxwell School and PAIA graduate students.

PAIA office staff are your first point of contact as you work to navigate the complexities of the Syracuse University system.

JOHN L. AND STEPHANIE G. PALMER CAREER CENTER

Located in 202 Maxwell Hall, the John L. and Stephanie G. Palmer Career Center offers resources specifically tailored to support the post-graduate career pursuits of graduate students in public administration and international affairs.

Recognizing that a career will evolve throughout its lifetime, the Palmer Career Center emphasizes development of the skills necessary to adapt to the changing work world.

During the year, the Palmer Career Center provides opportunities to participate in career-related workshops, employer visits, and networking opportunities. Students can also discuss their career goals and establish a career action plan with the dedicated counselors at the Palmer Career Center.

MAXWELL SCHOOL OFFICE OF ALUMNI AFFAIRS

The Maxwell School alumni network covers a wide variety of domestic and international agencies and organizations and is a significant resource for those seeking information about organizations and/or networking for a job. Maxwell Alumni are happy to speak with graduate students and alumni about their career interests and job search process. In addition, many alumni visit the school during the course of the year to speak in classes and participate in workshops and in panel discussions. These alumni are also an important part of the network and are happy to talk informally with students.

JOSEPH A. STRASSER ACADEMIC VILLAGE

Public administration and international relations students enjoy their own Academic Village, named in honor of Maxwell alumnus, Joseph A. Strasser. This large area has spaces for lounging and socializing, small-group work, lockers, and a kitchenette. Students can also meet and socialize in the Eggers Café.

EXECUTIVE EDUCATION LOUNGE

Students can study or socialize in 204 Maxwell Hall.

COMPUTER SERVICES

Syracuse dedicates considerable time and resources to ensuring that all students have technology support. Each Syracuse University student receives a NetID, a unique system generated ID that provides access to technology services across campus. This includes the university's secured wireless internet through the AirOrangeX network, the SUmail email system, Blackboard class management software, and campus wide computer systems.

The SU email policy requires that all official University email communications be sent to your @syr.edu email address. If you choose to re-direct, your @syr.edu email to another account, such as @gmail.com or @yahoo.com, you do so at your own risk. You can read the full SU Email policy at: <https://policies.syr.edu/policies/information-technology/e-mail-policy/>.

Dedicated computer facilities for graduate students include the computer lab in Eggers 040, the equipment in the Academic Village, as well as all other computer facilities operated by the Syracuse University Information Technology and Services Department (ITS), found at <http://its.syr.edu>.

For technical issues, whether with your own computer or any of the university provided equipment; please contact the Maxwell School's Information and Computing Technology (ICT) group. They can be reached by phone at 315.443.3847, by email at ictservice@syr.edu, or at their website: <https://ict.syr.edu/>

LIBRARY AND RESEARCH RESOURCES

Every Syracuse University student has access to the Syracuse University Libraries, hosting more than 3.6 million books, and nearly 150,000 print and electronic journals. For more information on the resources available through the Syracuse University Libraries system, including physical collections at Bird, Carnegie, and the Geology Library, please visit <http://library.syr.edu>.

SYRACUSE UNIVERSITY SUPPORT SERVICES

As graduate students at Syracuse University, you have access to a broad range of services available to all Syracuse University Students.

BURSAR'S OFFICE

The Syracuse University Bursar's Office, located at 119 Bowne Hall, is responsible for administering tuition and fee billing. For questions on any bill or payment related questions, they are reachable at bursar@syr.edu or by phone at 315.443.2444.

CENTER FOR INTERNATIONAL SERVICES

The Center for International Services (CIS)) is the campus liaison office for U.S. immigration questions concerning non-U.S. citizens. It is the place to go on campus for questions regarding immigration regulations, passports, visas, insurance, employment, and travel.

The CIS can also provide support related to I-20 forms, CPT and OPT authorization and the adjustment to academic life in the United States university system. Located at 310 Walnut Place, the SCIS's website is <http://international.syr.edu>. They can also be reached by email at international@syr.edu or by phone at 315.443.2457.

SYRACUSE UNIVERSITY COUNSELING CENTER

The Syracuse University Counseling Center provides mental health, sexual assault and relationship violence, and substance abuse services to the university community. The Center is located within the Barnes Center at the Arch and can be reached through its website at <https://ese.syr.edu/bewell/counseling/> or by phone at 315.443.8000.

OFFICE OF FINANCIAL AID AND SCHOLARSHIP PROGRAMS

The Office of Financial Aid and Scholarship Programs, located in 200 Bowne Hall, is responsible for any questions related to financial aid and loan packages. Cynthia Roach is the dedicated graduate financial aid counselor and is reachable by email through <https://financialaid.syr.edu/>.

OFFICE OF OFF-CAMPUS AND COMMUTER STUDENT SERVICES

The OCCS is offers information, resources, education, and programs that promote skill development, student independence, and civic engagement to all Syracuse University students. OCCS also provides all students living off campus or commuting to campus from home with support, information, and resource referrals throughout their off-campus housing experience.

For students who opt for off-campus accommodations, OCCS distributes information on the network of educational and community services available to them, details on finding suitable housing, exercising their rights and upholding their responsibilities as tenants and as members of the community, and identifying resources that can assist with other off-campus housing questions. OCCS is available for in person assistance at 206 Goldstein Student Center, via phone at 315.443.3893, online at <http://offcampus.syr.edu>, and via email at oslsouth@syr.edu.

OFFICE OF STUDENT OUTREACH AND RETENTION

The Student Outreach and Retention team strives to support students in achieving their definition of success by graduating from Syracuse University and setting a foundation for the future. The team works with students, faculty, and staff to identify and eliminate academic and non-academic barriers and help students meet their goals. If a student is facing a challenge or

concern that makes it difficult to meet their goals, the Student Outreach and Retention team is here to help them navigate any challenges and provide the tools and resources to empower their success.

Students struggling with aspects of campus life, or those impacted by recent events can speak with a case manager who is available to help students navigate questions or concerns, make referrals to resources, and assist in connecting with offices, faculty, and staff across the academic and campus experience. Appointments with case managers can be made using the information at: <https://experience.syracuse.edu/student-outreach-and-retention/>.

SYRACUSE UNIVERSITY CENTER FOR DISABILITY RESOURCES

The mission of the Center for Disability Resources (CDR) is to engage the University Community to empower students, enhance equity, and provide a platform for innovation and inclusion. This mission is achieved by eliminating competitive disadvantages and environmental barriers that impact learning; as well as providing individual accommodations and assistive technology that foster independent, self-determined learners. Students with disabilities are encouraged to register with CDR on-line at <https://disabilityresources.syr.edu/> or in person at 804 University Ave., Suite 303.

OFFICE OF PARKING AND TRANSIT SERVICES

The Office of Parking and Transit Services serves as a one-stop location for information on transit around campus. On their website at <http://parking.syr.edu>, you will be able to find information about student parking, bus schedules to and from campus, campus shuttle information, Zipcar rental, as well as how to reach the Walsh Transit Center and Hancock International Airport.

OFFICE OF THE REGISTRAR

The Office of the Registrar maintains and secures student records and is responsible for the issuance of Enrollment and Degree Verification Letters, as well as official university transcripts.

SYRACUSE UNIVERSITY HEALTH SERVICES (SUHS)

Syracuse University Health Services (SUHS) specializes in college health and provides ambulatory healthcare for SU and SUNY-ESF students. Services available at Health Services include office visits, pharmacy needs, laboratory services, health education, public health monitoring, and travel services. SUHS is located at the Barnes Center at the Arch. Appointments can be made by phone at 315.443.8000.

SYRACUSE UNIVERSITY RECREATION SERVICES

Syracuse University Recreation Services supports the university community in developing healthy lifestyle choices by enhancing learning opportunities and personal growth through the execution

of quality recreation programs and services that support and promote the highest levels of citizenship, diversity, sportsmanship, responsibility, and leadership.

Recreation Services operates six fitness centers across campus, which have aerobic, weight training, and aquatic facilities. They also serve as the on-campus hub for fitness classes, intramural sports, and University wellness programs. Recreation Services is housed in the Barnes Center at the Arch and is accessible online at <https://www.syracuse.edu/life/recreation/>.

SYRACUSE UNIVERSITY OFFICE OF COMMUNITY STANDARDS

Community Standards (formerly Student Rights and Responsibilities) is committed to providing a fair and engaging process for the resolution of alleged violations of the Code of Student Conduct. We aim to cultivate a safe and secure environment in which all students can succeed and grow as engaged community members. To learn more or report a concern, please visit their website online at the following URL: <https://experience.syracuse.edu/community-standards/>
